## **ASCC Arts and Humanities Subcommittee 1**

## Approved Minutes

Tuesday, December 10<sup>th</sup>, 2024

1:00PM - 2:00PM

CarmenZoom

Attendees: Beecher, Bitters, Dugdale, Hedgecoth, Mick, Neff, Troyan, Vankeerbergen

## Agenda

- 1. Comparative Studies 3007 (existing course with GEL Cultures and Ideas & GEL Diversity—Global Studies; requesting change of number from 2000-level to 3000-level; addition of 100% DL delivery mode; GEN Theme Citizenship for a Just and Diverse World with Research and Creative Inquiry High-Impact Practice) (return)
  - a. Comment: The Subcommittee would like to bring to the department's attention that, while the faculty members of this subcommittee are unable to provide direct feedback on the Research and Creative Inquiry form due to its focus on the GEN Themes—which falls outside their purview—they have noted that certain responses in the form may require revision. Revisions may be required to the virtual colloquium and other course components that pose challenges in an asynchronous virtual setting.
  - b. *Recommendation*: The reviewing faculty recommend that the department use the most recent version of the university's diversity statement if they wish to keep it in the syllabus. The updated statement can be found in an easy to copy/paste format on the <u>Arts and Sciences Curriculum and Assessment Services website</u>. [Syllabus p. 11]
  - c. Hedgecoth, Beecher; unanimously approved with one comment and *one recommendation*.
- 2. French 3503 (new course)
  - a. *Recommendation*: To help students better understand the course policies, the Subcommittee recommends that the syllabus provide more detailed information on how attendance and participation points will be deducted after the third absence. [Syllabus p. 3]
  - b. *Recommendation*: The Subcommittee recommends that the department reconsider the format in which the readings are listed in the course schedule, as it currently is somewhat difficult to understand. The Subcommittee suggests that the readings be clearly and fully stated in the weekly breakdown for ease of reference. [Syllabus pp. 4-9]
  - c. Troyan, Beecher; unanimously approved with two recommendations.